

Exploring Philosophy An Introductory Anthology 4th Edition

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Professors as Teachers Steven M. Cahn 2022-07-15 Too many professors view themselves primarily not as teachers but researchers. How can the system be changed so that success in the classroom will be promoted and receive greater emphasis? Noted philosopher and educator Steven M. Cahn presents proposals to achieve that end, including changes in graduate education, the appointment process, the evaluation of teaching, the tenure system, and the choice of administrators. Filled with actual examples from academic life, the book is jargon-free and

compellingly argued.

Relativitätstheorie und Erkenntnis Apriori Hans Reichenbach
2013-03-09 Dieser Buchtitel ist Teil des Digitalisierungsprojekts Springer Book Archives mit Publikationen, die seit den Anfängen des Verlags von 1842 erschienen sind. Der Verlag stellt mit diesem Archiv Quellen für die historische wie auch die disziplingeschichtliche Forschung zur Verfügung, die jeweils im historischen Kontext betrachtet werden müssen. Dieser Titel erschien in der Zeit vor 1945 und wird daher in seiner zeittypischen politisch-ideologischen Ausrichtung vom Verlag nicht beworben.

Philosophie für Dummies Tom Morris 2020-10-28 Fanden Sie Philosophie eigentlich schon immer interessant, aber haben sich nie so recht herangetraut? Dann ist dies das Buch für Sie! »Philosophie für Dummies« ist eine Einführung in die Gedanken großer Denker und die verschiedenen Disziplinen, aber vor allem auch eine Ermunterung, sich selbst Gedanken zu machen - über den Sinn des Lebens, ethische Vorstellungen, oder die Frage, was wir überhaupt wissen können ...

Denken Simon Blackburn 2013-01

Proceedings and Addresses of the American Philosophical Association American Philosophical Association 2009 List of members in v. 1- .

What Philosophy Can Do Gary Gutting 2015-09-08 "A brilliant demonstration of what philosophy can do and how it is essential to human integrity and identity." —Simon Critchley, coeditor of The Stone Reader In What Philosophy Can Do, Gary Gutting takes a philosopher's scalpel to modern life's biggest questions and the most powerful forces in our society—politics, science, religion, education, and capitalism. Along the way, he introduces readers to powerful philosophical tools, from inductive and deductive logic to the Principle of Charity, which they can use to make better sense of current debates. Interweaving his discussion of contemporary issues with philosophical concepts from Aristotle to Michel Foucault and John Rawls, Gutting shows

how philosophy can enrich public discussions about our most urgent issues.

Philosophical Problems Samuel Enoch Stumpf 1994

Philosophical Problems, Fourth Edition, is intended for introductory philosophy courses that use the original writings of major philosophers to explore the basic problems of philosophy. Organised topically, the anthology covers both classic and contemporary philosophers whose writings address eight major philosophical problems: knowledge, reality, God, ethics, free will, political philosophy, human nature, and human destiny.

God and Evidence Rob Lovering 2013-06-20 God and Evidence presents a new set of compelling problems for theistic philosophers. The problems pertain to three types of theistic philosopher, which Lovering defines here as 'theistic inferentialists,' 'theistic non-inferentialists,' and 'theistic fideists.' Theistic inferentialists believe that God exists, that there is inferential probabilifying evidence of God's existence, and that this evidence is discoverable not simply in principle but in practice. Theistic non-inferentialists believe that God exists, that there is non-inferential probabilifying evidence of God's existence, and that this evidence is discoverable not simply in principle but in practice. Theistic fideists believe that God exists, that there is no discoverable probabilifying evidence (inferential or non-inferential) of God's existence, and that it is nevertheless acceptable-morally if not otherwise-to have faith that God exists. Lovering argues that each type of theistic philosopher faces a problem unique to his type and that they all share two particular problems. Some of these problems take us down an entirely new discursive path; others down a new discursive path branching off from an old one.

Ökonomisch-Philosophische Manuskripte Aus Dem Jahre 1844

Karl Marx 2011-06-01 Diese auch als Pariser Manuskripte bekannten Notizen sind bis in die 1920er-Jahre unentdeckt geblieben. Sie skizzieren bereits - wenn auch in philosophischem Gewand - Marx' Einsichten zur Kritik der Nationalökonomie, die

er später im Kapital mit geschärftem ökonomischen Blick ausarbeitete. Die Worte des jungen Marx' vermögen gerade ihren heutigen Leser tief zu erschüttern (oder peinlich zu berühren), führen sie doch über einen Vergleich mit der aktuellen Wirtschaftsordnung vor Augen, was das Proletariat nicht erreicht hat, wie sehr es sich global in dieselbe Misere verstrickt findet. Zugleich mahnen sie, die herrschenden Verhältnisse der Entfremdung für den arbeitenden Teil der Menschheit aufzulösen. Für einen umfassenderen Zugang zum Gesamtwerk, zu seiner logischen Entwicklung, bilden diese frühen Schriften einen aufschlussreichen Ansatzpunkt. Zur bequemeren Arbeit mit dem Text sind Hinweise auf die Seitenzahlen der verbreiteten Dietz-Ausgabe eingefügt.

Navigating Academic Life Steven M. Cahn 2020-12-15 This engaging collection of recent essays reveals how a professorial career involves not only pursuit of a scholarly discipline but also such unwelcome features as the tribulations of graduate school, the trials of teaching, and the tensions that develop from membership in a department. The author, who enjoyed a distinguished career as a professor of philosophy and senior university administrator, draws on his extensive experience to offer candid advice about handling the frustrations of academic life. Combining philosophical principles, practical concerns, and personal observations, this book serves as a reliable guide for both new and veteran academics as well as for anyone seeking to understand the inner workings of colleges and universities.

The Philosophy of Sex Alan Soble 2008 Thirty contemporary essays that explore philosophically, conceptually, and theologically the nature, social meanings, and morality of contemporary sexual phenomena. From publisher description.

Legal and Ethical Issues in Nursing Education Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC, ANEF, FAAN 2020-09-20

Understand the legal framework that provides the structure of Nursing! This is the only current text to critically examine the vast array of legal and ethical matters confronting nursing faculty in

classroom and clinical settings. Designed to assist students preparing to be nurse educators, academic nursing administrators, and novice and seasoned faculty in making real-life decisions about academic issues within a legal and ethical framework. Replete with practical advice from experts in the fields of nursing, law, and ethics, this text guides the reader through legal and ethical principles, analyses of relevant case-based scenarios, and practical recommendations for handling problems in accordance with existing laws and institutional policy. Clearly and concisely written and organized, this text provides a comprehensive description of the legal process, including higher education law, the courts, case law, the role of a university attorney, and how to read and cite judicial decisions. Real-world case scenarios and detailed analyses of pertinent issues, including coverage of incivility, discrimination, harassment, academic dishonesty, and freedom of speech, are examined from the perspective of students, faculty, and administrators. Key Features: Written by a nursing dean, a former nursing dean, an ethicist, and a higher education attorney An entire section of legal and ethical cases, featuring a unique philosophical and ethical perspective Delivers best practices for nursing faculty Provides tips on when to consult the university attorney, critical elements to consider, actions to take when law and ethics conflict, helpful resources, and a glossary of legal terms An Instructor's Manual and discussion questions facilitate teaching.

Polishing Your Prose Steven M. Cahn 2013-03-26 This singular book illustrates how to edit a piece of prose and enhance its clarity of thought and felicity of style. The authors first present ten principles of effective composition, and then scrutinize three extended paragraphs, suggesting with remarkable specificity how to improve them. The volume also offers challenging practice questions, as well as two finished essays, one serious and one humorous, that demonstrate how attention to sound mechanics need not result in mechanical writing. Steven M. Cahn and Victor L. Cahn help readers deploy a host of corrective strategies, such

as avoiding jargon, bombast, and redundancy; varying sentence structure; paring the use of adjectives and adverbs; properly deploying phrases and clauses; and refining an argument. Here is a book for all who seek to increase their facility in written communication.

Philosophical Debates Steven M. Cahn 2021-05-04 This volume completes a trilogy of Steven M. Cahn's shorter writings that includes *The Road Traveled and Other Essays* (2019) and *A Philosopher's Journey* (2020). Included here are his contributions to three philosophical debates: first, whether events are fated to occur; second, whether God is knowable; and third, whether morality can conflict with happiness. The book contains not only Cahn's essays but also edited versions of the writings to which he is responding, thereby putting his remarks into context and rendering them accessible to all. These pieces make clear why Professor Cahn is regarded as one of the leading philosophy teachers of his generation.

Bekenntnisse Aurelius Augustinus (Heiliger) 1950

Welt und Mensch Arthur Schopenhauer 1971

Philosophy of Childhood Today Brock Bahler 2016-10-28

Although philosophy of childhood has always played some part in philosophical discourse, its emergence as a field of postmodern theory follows the rise, in the late nineteenth century, of psychoanalysis, for which childhood is a key signifier. Then in the mid-twentieth century Philippe Aries's seminal *Centuries of Childhood* introduced the master-concept of childhood as a social and cultural invention, thereby weakening the strong grip of biological metaphors on imagining childhood. Today, while philosophy of childhood per se is a relatively boundaryless field of inquiry, it is one that has clear distinctions from history, anthropology, sociology, and even psychology of childhood. This volume of essays, which represents the work of a diverse, international set of scholars, explores the shapes and boundaries of the emergent field, and the possibilities for mediating encounters between its multiple sectors, including history of

philosophy, philosophy of education, pedagogy, literature and film, psychoanalysis, family studies, developmental theory, ethics, history of subjectivity, history of culture, and evolutionary theory. The result is an engaging introduction to philosophy of childhood for those unfamiliar with this area of scholarship, and a timely compendium and resource for those for whom it is a new disciplinary articulation.

Exploring Philosophy Steven M. Cahn 2011-10-14 Extensively revised and expanded in this fourth edition, *Exploring Philosophy: An Introductory Anthology* is a uniquely accessible and engaging introduction to philosophy. Steven M. Cahn brings together exceptionally clear recent essays by noted philosophers and supplements them with influential historical sources. Most importantly, the articles have been carefully edited to make them understandable to every reader. The topics are drawn from across the major fields of philosophy and include knowledge and skepticism, mind and body, freedom and determinism, the existence of God, identity and immortality, ethical reasoning, abortion, euthanasia, world hunger, democracy, social justice, art, and life and death. The readings are enhanced by concise introductions, study questions, explanatory notes, and suggestions for further reading.

NEW TO THE FOURTH EDITION:

- * More than fifty new readings greatly expand the book's coverage and its flexibility for course use
- * More than half of the new readings are "Historical Sources," which introduce students to philosophical classics and help them understand the contemporary selections
- * Four new sections--Identity and Immortality, Social Justice, Art, and Life and Death--extend the anthology's range into areas that today's students find especially compelling
- * Study Questions after each reading help students test their comprehension and encourage class discussion

SUPPORT PACKAGE OFFERED FOR THE FIRST TIME WITH THIS EDITION:

- * An Instructor's Manual features PowerPoint-based lecture outlines, reading summaries, a glossary, and a Test Bank of objective and essay questions
- * A Companion

Website at www.oup.com/us/cahn contains all the material from the Instructor's Manual along with student resources including self-test questions, suggested readings, and helpful links

Exploring Ethics Steven M. Cahn 2022-04-26 In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty-two readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts--Challenges to Morality, Moral Theories, and Moral Problems--providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions.

Paths to German poetry Hubert Heinen 1973

Exploring Ethics Steven M. Cahn 2016-07-01 This text brings together a rich, balanced, and wide-ranging collection of over fifty readings on ethical theory and contemporary moral issues. The selections are organized into three parts, providing instructors with flexibility in designing and teaching a variety of ethics courses.

Exploring Philosophy of Religion Steven M. Cahn 2009 What are the inherent claims that lie at the core of religion? Which of them are defensible by reason, and which are not? Potential answers to these questions and more, from influential philosophers past and present, may be found in this short book edited by Steven M. Cahn. Featuring fifty-two classic and contemporary readings, Exploring Philosophy of Religion: Text and Readings is a topically-organized anthology that presents broad coverage of seven major areas in the philosophy of religion - the concept of God, the existence of God, religious language, miracles and mysticism, belief in God, resurrection and immortality, and religious pluralism - in a clear and accessible format. With guiding introductory material from Professor Cahn, each of the readings has been carefully selected and edited for maximum clarity and

comprehensiveness; only the most essential material is included. To further foster understanding, the text also features an appendix consisting of Professor Cahn's monograph, *God, Reason, and Religion*, which provides a synthesis and interpretation of the crucial issues raised throughout the readings. *Circadian Physiology*, Second Edition Roberto Refinetti, PhD.

2016-04-19 While the first edition of the critically acclaimed and highly popular *Circadian Physiology* offered a concise but rigorous review of basic and applied research on circadian rhythms, this newest edition provides educators with the primary textbook they need to support a course on this cutting-edge topic. Maintaining the same accessible multidisciplinary approach of the original, this volume provides a thorough grounding in a broad range of topics, while offering instructors many unique advantages. This impressive handbook provides the foundation, along with the supplementary material, and all the implementation details necessary to run a cutting-edge class on an exceptionally timely and intriguing topic. This edition of *Circadian Physiology* not only updates the material covered in the original, but it also expands its length and scope, presenting many new findings, such as the discovery of new retinal photoreceptors, the identification of several non-hypothalamic circadian pacemakers, and the elucidation of genomic and proteomic mechanisms of biological timing. Three times the length of the original, this volume includes approximately 730 figures and 5,000 bibliographic references, making it a true handbook of circadian physiology.

A Teacher's Life Robert B. Talisse 2021-08-24 Steven M. Cahn belongs to that exclusive class of professors who have not only contributed influentially to the leading debates of their discipline but have also written insightfully about the academic vocation itself. This volume comprises thirteen essays, authored by Cahn's colleagues and former students, presented in his honor on the occasion of his twenty-fifth year as professor of philosophy at the City University of New York Graduate Center. The essays focus on topics that have been central to Cahn's philosophical

work, such as the teaching of philosophy, the responsibilities of philosophy professors, the nature of happiness, and the concept of the good life. CONTRIBUTORS: Norman Bowie, Steven M. Cahn, Randall Curren, Maureen Eckert, Alan Goldman, Tziporah Kasachkoff, Peter Markie, John O'Connor, David Rosenthal, David Shatz, George Sher, Robert Simon, Douglas Stalker, Robert B. Talisse, Christine Vitrano

Das Gilgamesch-Epos Stefan M. Maul 2012-09-28 Der Heidelberger Assyriologe Stefan M. Maul legt hier eine neue Übersetzung des Gilgamesch-Epos vor. Spektakuläre Textfunde, die in diesem Buch erstmals bekannt gemacht werden, und behutsam vorgenommene Ergänzungen lassen das älteste Werk der Weltliteratur in nie zuvor gesehener Vollständigkeit wiedererstehen. Die elegante und dennoch wortgetreue Übersetzung bewahrt die Sprachgewalt des babylonischen Originaltextes. Der leicht rhythmische Klang der Übertragung lädt zum Deklamieren ein und nähert sich den rhythmischen Versen der Vorlage an. In der allgemeinverständlichen Einführung und den ausführlichen Kommentaren nimmt Stefan M. Maul den Leser mit in die Welt des Alten Orients und erläutert ihm die politischen, gesellschaftlichen und religiösen Vorstellungen der Kultur, die das Gilgamesch-Epos hervorgebracht hat. Das Epos erzählt den Mythos des Königs Gilgamesch von Uruk, der seine Kräfte mit der ganzen Welt messen will, nach der Unsterblichkeit strebt und schließlich auf die Erkenntnis zurückgeworfen wird, daß auch für ihn das Leben endlich ist. Bis Gilgamesch bereit ist, diese Lehre anzunehmen, und dadurch die Fähigkeit erwirbt, ein guter Herrscher zu sein, muß er zahllose Abenteuer bestehen. Das Gilgamesch-Epos ist so einem modernen Entwicklungsroman vergleichbar, der von den Grundfragen des menschlichen Daseins handelt.

Apologie des Sokrates Plato 1986-01

Teaching Philosophy Steven M. Cahn 2018-03-09 Some students find philosophy engrossing; others are merely bewildered. How can professors meet the challenge of teaching

introductory-level philosophy so that their students, regardless of initial incentive or skill, come to understand and even enjoy the subject? For nearly a decade, renowned philosopher and teacher Steven M. Cahn offered doctoral students a fourteen-week, credit-bearing course to prepare them to teach undergraduates. At schools where these instructors were appointed, department chairs reported a dramatic increase in student interest. In this book, Cahn captures the essence of that course. Yet many of the topics he discusses concern all faculty, regardless of subject: a teacher's responsibilities, the keys to effective instruction, the proper approach to term papers, examinations, and grades; and suggestions for how administrators should demonstrate that they take teaching seriously. Such matters are covered in the first seven chapters and in the final, fourteenth chapter. The intermediate six chapters focus on teaching introductory philosophy and, in particular, on critical thinking, free will, philosophy of religion, ethics, and political philosophy. Cahn's writing is lucid and lively, using vivid examples and avoiding educational jargon. In sum, this book is not only a guide on how to inspire students but also an inspiration for teachers themselves.

The Unfolding Tradition Elliot N. Dorff 2005 The Unfolding Tradition: Jewish Law After Sinai presents different approaches to understanding how Jewish law should be interpreted and applied in our time, as articulated by leading rabbis of the Conservative movement. The book includes readings by Zacharias Frankel, Solomon Schechter, Mordecai Kaplan, Robert Gordis, Jacob Agus, Abraham Joshua Heschel, David M. Gordis, Louis Jacobs, Joel Roth, Neil Gillman, Edward Feld, Alana Suskin, Raymond Scheindlin and Gordon Tucker, as well as theorists on the right and the left of the Conservative movement. The book also compares Jewish and American law, and asks questions about the nature of legal systems, the relationship between law and religion, and the evolution of law.

Eine kurze Geschichte der Philosophie Robert C. Solomon 2002 Meditationen über die Grundlagen der Philosophie René

Descartes 1904

Philosophie des Abendlandes Bertrand Russell 2012-08-01

Ethics in Practice Hugh LaFollette 2020-04-28 The bestselling and field-defining textbook which has introduced generations of students to the field of practical ethics, now in a new fully-revised fifth edition For more than twenty years, *Ethics in Practice* has paved the way for students to confront the difficult ethical questions they will, must, or do already face. Accessible to introductory students yet sufficiently rigorous for those pursuing advanced study, this celebrated collection encourages and guides readers to explore ethical dimensions of important, controversial topics such as euthanasia, environmental action, economic injustice, discrimination, incarceration, abortion, and torture. In combining new and revised modern texts with works of classic scholarship, *Ethics in Practice* equips readers to consider wide-ranging ideas in practical ethics and to understand the historical basis for contemporary developments in ethical theory. Revisions and updates to the new edition of *Ethics in Practice* focus on covering pressing global issues and adding depth to key sections. Many sections have been expanded to offer more thorough coverage of topics in ethical theory. Edited by Hugh LaFollette, highly regarded for his contributions in the field of practical ethics, this important volume: Explores the connections between ethical theory and divisive contemporary debates Includes general and section introductions which map the conceptual terrain, making it easy for students to understand and discuss the theoretical and practical dimensions of the issues Offers up-to-date incisive discussion global, local, and personal ethical issues Provides original essays, new perspectives, and revisions of key critical texts Enables instructors to discuss specific practical issues, broader groupings of topics, and common themes that connect major areas in ethics Already a market-leading text for introductory and applied ethics courses, the latest edition of *Ethics in Practice: An Anthology* continues to be an essential resource for instructors and students in

philosophy departments around the world.

In *Search of Myself* Daniel Kolak 1999 Not so much a text as a philosophical adventure story, this book explores questions of consciousness, dreams vs. reality, the nature of the self, the search for wisdom, and the meaning of life.

Philosophy of Religion Michael L. Peterson 2010 Incorporating ten new readings and expanded pedagogical features, the fourth edition of *Philosophy of Religion: Selected Readings* is the most complete--and economically priced--introductory anthology in the philosophy of religion. It presents seventy-eight selections (more than any other collection) organized into fourteen thematic sections, providing instructors with great flexibility in organizing their courses. Addressing both classical concepts and a host of contemporary issues, the readings cover all of the standard subjects--including religious experience, divine attributes, theistic arguments, the problem of evil, and miracles--as well as more recent topics like reformed epistemology, process theism, the kalam cosmological argument, the religion-science controversy, religious ethics, and the diversity of world religions. While it deals primarily with the Western and analytic traditions in philosophy, the book also incorporates readings representing continental, feminist, and Asian perspectives. The fourth edition offers enhanced pedagogy including substantially expanded section introductions, numerous new glossary terms, and updated suggestions for further reading. It also provides ten new selections, including pieces by Daniel Dennett, Stephen T. Davis, and Gottfried Leibniz, and work on various issues in religion and science by William Dembski, Philip Kitcher, John Lennox, and John Polkinghorne. As in the previous edition, study questions appear at the end of each selection. An excellent stand-alone text for courses in the philosophy of religion, *Philosophy of Religion: Selected Readings, Fourth Edition*, is also a perfect companion to the editors' textbook, *Reason and Religious Belief, Fifth Edition* (OUP, 2012), as the two books share the same

topical organization.

Forthcoming Books Rose Arny 2002

Is Justified True Belief Knowledge? / Ist gerechtfertigte, wahre Überzeugung Wissen? Edmund L. Gettier 2019-07-17 Edmund Gettier musste in den 1960er Jahren eine Veröffentlichung vorlegen, um seinen Arbeitsplatz als Philosophiedozent behalten zu dürfen: Er schrieb ein dreiseitiges Papier, das bis heute zu den am meisten diskutierten philosophischen Aufsätzen überhaupt gehört: Er erschütterte die damals weithin akzeptierte Position, Wissen sei gerechtfertigte, wahre Überzeugung. Seitdem ist es eine philosophische Binsenweisheit, dass Wissen eben gerade nicht gerechtfertigte, wahre Überzeugung ist. Wer sich mit Erkenntnistheorie beschäftigt, muss dieses Papier und seine Deutungsgeschichte kennen. Die Reihe Great Papers Philosophie bietet bahnbrechende Aufsätze der Philosophie: - Eine zeichengenaue, zitierfähige Wiedergabe des Textes (fremdsprachiges Original, verlinkt mit einer neuen Übersetzung). - Eine philosophiegeschichtliche Einordnung: Wie dachte man früher über das Problem? Welche Veränderung bewirkte der Aufsatz? Wie denkt man heute darüber? - Eine Analyse des Textes bzw. eine Rekonstruktion seiner Argumentationsstruktur, gefolgt von einem Abschnitt über den Autor sowie ein kommentiertes Literaturverzeichnis. E-Book mit Seitenzählung der gedruckten UB-Ausgabe sowie mit Originalpaginierung.

Bullshit Harry G. Frankfurt 2014-02-17 Mit »Bullshit« legte der amerikanische Philosoph Harry G. Frankfurt den Klassiker der »Empört Euch!«-Bücher vor. Im Sturmlauf eroberte er die Herzen aller, die vom Nonsense-Gerede in U-Bahn und Büro und auf allen Kanälen schon lange genug hatten. Binnen Wochen verkaufte sich sein zorniges Manifest in den Vereinigten Staaten eine halbe Million Mal, ein globaler Feldzug gegen »Bullshitting« war die Folge. Doch Bullshit siegte. Bis heute haben wir dummliche »Bild«-Kolumnen und hohles Gequassel in den Talkshows und am Handy. Ohnmächtig müssten wir all das über

uns ergehen lassen, hätten wir nicht Frankfurts elegant-präzise Abrechnung mit derlei Phänomenen zur Hand, Urschrift aller Wut-Bücher und unverzichtbares Grundlagenwerk der angewandten Dummheitsforschung. Bullshit? Lesen!

Einführung in die Literaturtheorie Terry Eagleton 2016-12-16 Das Bemerkenswerte an Eagletons sehr erfolgreichem Buch besteht in der kritischen Souveränität, mit der es vor allem den Studierenden die Scheu vor der Auseinandersetzung mit oft als schwierig und unübersehbar empfundenen theoretischen Sachverhalten der Literaturbetrachtung nimmt.

A Philosopher's Journey Steven M. Cahn 2020-06-22 For over fifty years Steven M. Cahn has been a prolific contributor to discussions of philosophical and educational issues. In this volume he has chosen his favorite articles from the 1960s to the present, reflecting his long-standing interests in the concept of free will, the rationality of religious belief, the insights of John Dewey, the affirmative action debate, the aims of higher education, and the nature of living well. Also included are several philosophical puzzles. Professor Cahn is a noted teacher and lecturer, and these essays reflect his skills at explaining complex ideas with clarity and defending challenging positions with cogency. His work demonstrates how philosophical inquiry can be both engaging and enlightening.

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